



Bienvenidos a Dalhousie Kindergarten!



Calgary Board
of Education

Welcome/Introductions



- **Erika Fredette** – Kindergarten Teacher



- **Jennifer Tugle** – Kindergarten Teacher

- **Sebastien Fournier** – Principal

- **Danielle Outhet** – Assistant Principal



- **Jenni Saxton** – Administrative Assistant

Learning Through Play



- The Kindergarten program at Dalhousie School is:
 - learning through play program
 - Uses center time to provide opportunities for exploration, develop social skills, build fine motor skills, and develop communication skills
 - Math and literacy centers provide a playful learning experience

Learning Through Play



CONTINUUM OF PLAY-BASED LEARNING

CHILD DIRECTED	EDUCATOR GUIDED			EDUCATOR DIRECTED
<p>FREE PLAY</p> <p>Children initiate and direct their own play. Educators observe and facilitate the environment.</p>	<p>INQUIRY PLAY</p> <p>Children ask questions and explore ideas. Educators offer resources and nudge children to go deeper.</p>	<p>COLLABORATIVE PLAY</p> <p>Educators co-design play with children and may join their play.</p>	<p>PLAYFUL LEARNING</p> <p>Educators set up experiences that children explore to meet specific learning objectives.</p>	<p>LEARNING GAMES</p> <p>Children follow the rules of prescribed learning activities designed by educators to promote specific skills.</p>
↓	↓	↓	↓	↓
<p>Running, jumping, make-believe, drawing, building with materials, reading</p>	<p>Making instruments with elastic bands, investigating how worms move and simple machines work</p>	<p>Playing restaurant or grocery store with pretend money</p>	<p>Rehearsing and performing a scripted play, doing a scavenger hunt, baking cookies with a large illustrated recipe poster</p>	<p>Matching and number line games, word bingo, rhyming word games, Simon Says, games using dice</p>

Spanish Bilingual Element

- 50/50 instructional time in English and Spanish allows students to build fluency

Students learn:

- to understand and respond to daily routines and instructions in Spanish
- through active engagement in Spanish
- appreciation of the cultures of the Spanish speaking world



Kindergarten Learner Expectations



Kindergarten students explore and develop skills in 7 different areas:

1. English Language Arts and Literature
2. Mathematics
3. Social Studies
4. Science
5. Physical Education and Wellness/Personal and Social Responsibility
6. Creative Expression
7. Spanish Language Arts

Kindergarten Hours



AM Group	9:15 AM-12:05 PM
PM Group	1:00 PM-3:50 PM
Alternating Fridays	9:15AM-1:11 PM

A Day in the life of Kindergarten...



Morning/Afternoon Meeting:

- Builds community
- Spanish songs/poems
- Pregunta del día (Question of the day)
- Sharing circle

A Day in the life of Kindergarten...

- Tubs:
- Soft start
- Fine motor focused
- Math focused
- Literacy focused



A Day in the life of Kindergarten...



Literacy Lesson

- Read aloud, poems or songs
- Responding to books, using drawing and writing
- Opportunities to share work with the class
- Practicing letter recognition and letter sound relationships
- Phonological awareness activities

A Day in the life of Kindergarten...



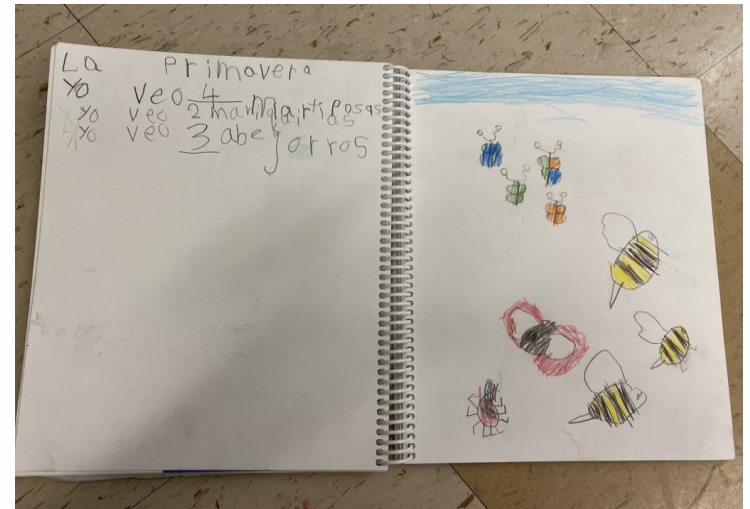
Merienda (Snack time)

- Opportunities to speak Spanish
- Opportunities to listen to Spanish songs, videos, stories etc.

A Day in the life of Kindergarten...

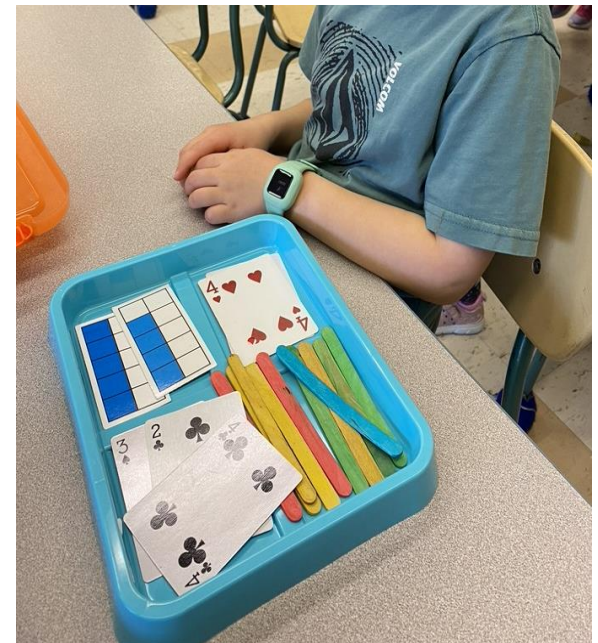
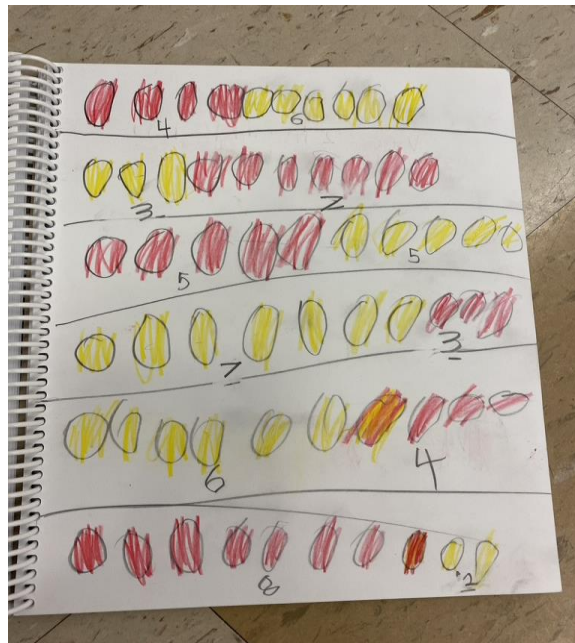
Español (Spanish)

- Focus on verbs and vocabulary, such as family members, parts of the body, colours, numbers, etc.
- Practicing expressions and patterned-sentences (ie. Yo tengo/I have), yo veo/I see)



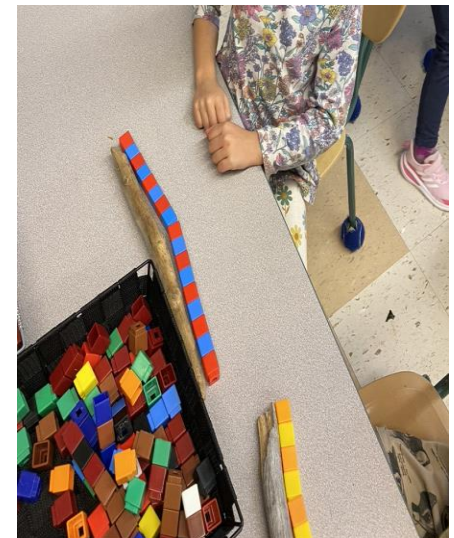
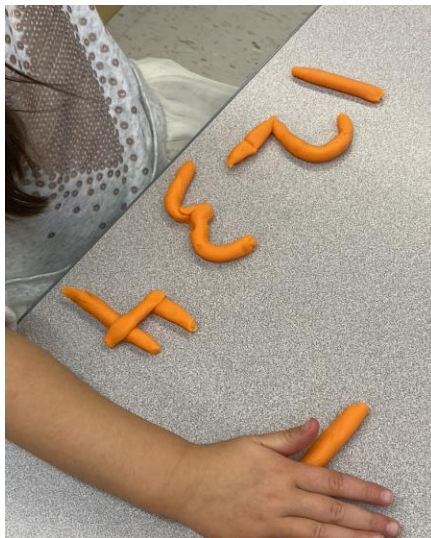
Matemáticas

- Number sense 1-10
- Hands on activities and games to build math fluency
- Patterns, shapes, measurement



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Other activities...



- Outdoor play
 - Learning outside in the environment in every season. Much of our Science work is done through outdoor learning.
- Centres
 - Learning through play (navigate social situations, literacy and math concepts, science etc.)
- PE (Physical Education), music, special activities
 - Physical exercise, music presentations, residencies.

What to bring:



- Backpack (large enough to fit hardcover library books)
- Snack - easy to open, can be eaten in 10 minutes, Boomerang
- Water bottle
- An extra change of clothes (including socks and underwear) in a Ziploc bag
- A pair of indoor shoes (velcro or slip-on)

LABEL EVERYTHING 😊

Getting ready for kindergarten:



- Dress themselves (zippers, buttons)
- Use the bathroom and wash their hands on their own
- Put away toys and help out in other small ways at home
- Practice opening and closing snack containers and using a water bottle
- Play games, take turns and compromise
- Develop a consistent bedtime routine

Getting ready for kindergarten:

Read to your child every day:

- read stories together in *your first language* to help your child develop vocabulary, listening and speaking skills
- enjoy reading different types of books: picture books, information books, nursery rhymes, poetry
- encourage your child to talk about the pictures and stories as you read together
- visit your community library (when possible)



Volunteers



- There are a variety of volunteer activities throughout the year (working in classrooms, fieldtrips, etc.)
- All volunteers require police clearance through the CBE (please visit office for more information). This must be done through the CBE. Police Clearance for other sectors is not transferable to volunteering in classrooms.

Enhanced Supports

The classroom teacher is at the centre of your child's learning team and is supported by a school learning team. Based on classroom needs, each kindergarten program could also be supported by a multidisciplinary team that may work with large and small groups in the classroom. This is by request of the school and this support is not guaranteed and is only provided for students who are identified as needing additional supports:

This team may consist of:

Education Assistants or Early Childhood Practitioners

Early Learning Strategists

Speech-Language Pathologists (SLPs)

Psychologists

Occupational Therapists (OTs)

Physiotherapists (PTs)

School Family Liaison (SFL)



Important dates/times:



- August 31, September 1 and September 2nd– *Staggered entry (AM and PM groups)
- On staggered entry days both K teachers will work with and observe all students to help create balanced classes.
- Class lists with assigned teachers will be finalized and communicated to you after staggered entry.

*Staggered entry means that only half the students will come to school for a short period of time on their first, second and third days of school. This gives the students the opportunity to get familiar with classroom life, rules and routines, and the general flow of the day. They will also start to meet new friends in a smaller and controlled setting. Times for Staggered Entry will be emailed to you in June.

Important dates/times:



- August 28th – 9 am – 11 am – Drop in with parents to see the classrooms and visit with teachers.
- September 3th – First full day of Kindergarten (AM and PM groups).
- Friday, September 4th – First alternating Friday of Kindergarten – AM group attends school.

Questions?

learning | as unique | as every student



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