



Dalhousie School

School Digital Citizenship Plan 2025-2026

Our Digital Citizenship Plan focuses on how we use technology and engage in digital spaces. It plays a vital role in helping students learn to use technology responsibly, both in the classroom and beyond. In an elementary school setting, digital citizenship is especially important as it helps students develop safe, respectful, and age-appropriate habits early, laying a strong foundation for responsible technology use as they grow.

Relevant contextual information about your school and School Development Plan:

- Dalhousie School is a Kindergarten to Grade 6 Spanish Bilingual School
- SDP Goal: Students' reading comprehension will improve through collaborative shared thinking and meaningful connections of the texts read in class.
- SDP Outcome one: Students' reading comprehension will improve through collaborative shared thinking and meaningful connections of the texts read in class.
- SDP Outcome two: Students will improve their Spanish oral communication skills across the disciplines.

Relevant evidence and data that informs your Digital Citizenship Plan:

- Students are understanding how digital technology can support their learning in class
- Students are building skills to make appropriate choices when using digital tools and resources
- Students are learning what digital citizenship means

| School Digital Citizenship Plan | | | | | | Progress | | |
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| Long Term Goal (e.g. spanning 8-10 months) | Competency (may be chosen from the CBE DC Competencies) | Short Term Goals (in support of the long-term goal) | Outcomes | Activities & Resources | Measures | November | January | June |
| Goal #1 Students will understand the importance of protecting their information online and how to do so. | Safe: I know how to protect my personal information online. | Teachers will teach students the importance of protecting their information online through the use of strong passwords. Div II students will be taught how to create password recovery. | Students will create a unique and age-appropriate password to use when accessing online CBE tools. Students will demonstrate skills and knowledge to store and access their information appropriately. | Digital Citizenship Insite Pages Common Sense Education Resource Teachers will help students manage their information through lessons, teaching activities and daily technology use. | All students in the school will have a unique, secure password to access CBE network/technology. | | | |

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| Goal #2 Students will understand balance of online and offline learning as it applies to classroom learning and life balance outside of school. | Balanced: I understand appropriate times and situations to use technology. I balance time online and offline to promote positive mental, emotional | Teachers will provide students with a variety of learning activities that provide balance between online and offline platforms. Within Social Emotional Learning outcomes, teachers will help students to understand the need for balance. | Students will better understand the balance of online and offline time and will demonstrate positive mental, emotional and physical well-being. | Digital Citizenship Insite Pages Common Sense Education Resource Teacher directed mini lessons on social emotional learning and technology balance. | CBE and Our School Survey result (technology questions) Teachers will observe students' abilities to balance technology use. | | | |
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