









Bienvenidos a Dalhousie Kindergarten!

2025-2026



Welcome/Introductions









- Jennifer Tugle Kindergarten Teacher
- Sebastien Fournier Principal
- Karla Pineda-Preece Assistant **Principal**



• Lori Burrage – Administrative **Assistant**

Learning Through Play

- The Kindergarten program at Dalhousie School is:
 - learning through play program
 - Uses center time to provide opportunities for exploration, develop social skills, build fine motor skills, and develop communication skills
 - Math and literacy centers provide a playful learning experience















Spanish Bilingual Element

 50/50 instructional time in English and Spanish allows students to build fluency

Students learn:

- to understand and respond to daily routines and instructions in Spanish
- through active engagement in Spanish
- appreciation of the cultures of the Spanish speaking world











Kindergarten students explore and develop skills in 7 different areas:

- 1. English Language Arts and Literature
- Mathematics
- 3. Social Studies
- 4. Science
- Physical Education and Wellness/Personal and Social Responsibility
- 6. Creative Expression
- 7. Spanish Language Arts

Alberta K-6 curriculum

Kindergarten Hours







AM Group	9:15 AM-12:05 PM
PM Group	1:00 PM-3:50 PM
Alternating Fridays	9:15AM-1:11 PM



A Day in the life of Kindergarten...

Tubs:

Soft start

- Fine motor focused

Math focused

Literacy focused









Morning Meeting:

- Builds community
- Spanish songs/poems
- Pregunta del día (Question of the day)
- Sharing circle









A Day in the life of Kindergarten...

Literacy Lesson

- Read aloud, poems or songs
- Responding to books, using drawing and writing
- Opportunities to share work with the class
- Practicing letter recognition and letter sound relationships
- Phonological awareness activities











Merienda (Snack time)

- Opportunities to speak Spanish
- Opportunities to listen to Spanish songs, videos, stories etc.



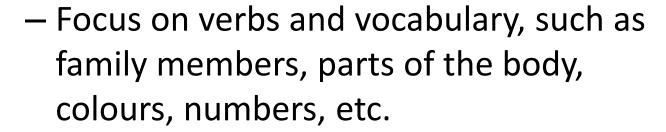






A Day in the life of Kindergarten...

Español (Spanish)



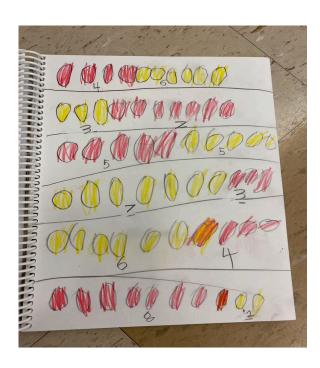
 Practicing expressions and patternedsentences (ie. Yo tengo/I have), yo

veo/I see)



Matemáticas

- Number sense 1-10
- Hands on activities and games to build math fluency
- Patterns, shapes, measurement











Matemáticas

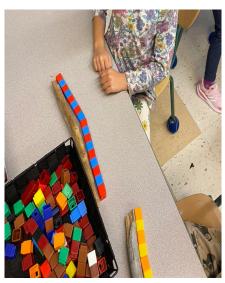
- Number sense 1-10
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Other activities...

- Outdoor play
 - Learning outside in the environment in every season. Much of our Science work is done through outdoor learning.
- Centres
 - Learning through play (navigate social situations, literacy and math concepts, etc.)
- PE (Physical Education), music, special activities
 - Physical exercise, music presentations, residencies.









- Backpack (large enough to fit hardcover library books)
- Snack easy to open, can be eaten in 10 minutes, Boomerang
- Water bottle
- An extra change of clothes (including socks and underwear) in a Ziploc bag
- A pair of indoor shoes (velcro or slipon)

LABEL EVERYTHING ©











- Dress themselves (zippers, buttons)
- Use the bathroom and wash their hands on their own
- Put away toys and help out in other small ways at home
- Practice opening and closing snack containers and using a water bottle
- Play games, take turns and compromise
- Develop a consistent bedtime routine









Getting ready for kindergarten: Read to your child every day:

- •read stories together in *your first language* to help your child develop vocabulary, listening and speaking skills
- •enjoy reading different types of books: picture books, information books, nursery rhymes, poetry
- encourage your child to talk about the pictures and stories as you read together
- visit your community library (when possible)









- There are a variety of volunteer activities throughout the year (working in classrooms, fieldtrips, etc.)
- All volunteers require police clearance through the CBE (please visit office for more information)







Enhanced Supports

The classroom teacher is at the centre of your child's learning team and is supported by a school learning team.

Enhanced supports are by request of the school and this support is not guaranteed and is only provided for students who are identified as needing additional supports:

This team may consist of:

Education Assistants or Early Childhood Practitioners

Early Learning Strategists

Speech-Language Pathologists (SLPs)

Psychologists

Occupational Therapists (OTs)

Physiotherapists (PTs)

School Family Liaison (SFL)







Important dates/times:

- September 2nd
 *Staggered entry (AM and PM groups)
- September 3rd *Staggered entry (AM and PM group)

*Staggered entry means that only half the students will come to school for a short period of time on their first and second days of school. This gives the students the opportunity to get familiar with classroom life, rules and routines, and the general flow of the day. They will also start to meet new friends in a smaller and controlled setting. Times for Staggered Entry will be emailed to you in June.









Important dates/times:

September 4th – First full day of Kindergarten (AM and PM groups)

- Friday, September 5th First alternating Friday of Kindergarten – AM group attends school
- On staggered entry days both K teachers will work with and observe all students to help create balanced classes.
- Class lists with assigned teachers will be finalized and communicated to you after staggered entry.









Dalhousie Out of School Care Program

- •Offering Before and/or After School Care Services for children in K to Grade 6
- •Days/Hours of Operation Monday to Friday from 7:00am to 6:00pm
- Offering Full Time, Part Time, and Innovative Care
 Options
- •Open on PD Days, Non-Instructional Days, Spring Break, Summer Break, Fall Break and Winter Break
- •For more information regarding spacing and availability, please contact the DOSC Director (Sharon Evans-Borrice) at doscdirector@dalhousiecalgary.ca

Questions?

learning | as unique | as every student

